

Mr. Meyer's Classroom Procedures (FAQ format)

Classroom Document ONLY, DO NOT TAKE HOME

Daily Necessities:

1. Q. What should I write with?

A: Bring a pencil or a pen to class. If using a pen, use a darker color. Remember that Mr. Meyer needs to be able to read it, so the writing should be legible and easy to read without needing sunglasses, or a magnification tool.

2. Q. What should I write on?

A: Bring loose leaf, or wire bound paper that can be easily removed from the binding to hand in as necessary (most days you will keep your work in your notebook and will not hand it in) Keep your homework in a separate notebook. If you are really desperate, use a full sheet of scrap paper from the recycling bin. Put your name, date, and class period on each assignment you turn in.

3. Q. Do I need the textbook every day?

A: Unless otherwise instructed the class period prior, you may assume that the textbook is needed everyday. Mr. Meyer *does not* have many spares. If you have forgotten yours on a particular day feel free take a book off the shelves (and put it back when done) but you may need to share with your group or partner.

4. Q. May I bring my backpack?

A: Since many of you do not have a locker or choose not to use one, it is fine to bring your bag. Just remember that what you take *in* with you should go *out* with you.

5. Q. May I wear my jacket in class?

A: Room 129C is pretty chilly. Plan ahead! Bring a sweater or a light jacket if you know you get cold easily. Wearing your parka is probably not the best idea. Look on the bright side, a cooler work space will keep you more alert.

6. Q. May I wear a hat in your class?

A: Dress code at BRPS does not allow you to wear a hat in school, don't even bring it or it will get confiscated.

7. Q. Do I need a calculator/should I bring a calculator?

A: This year we will try to limit our reliance on calculators. However, the calculator is a great tool and we will be using it frequently. Mr. Meyer recommends a TI-NSPIRE. We have a class set if you do not have one. These may not leave the room. We will have many quizzes that have both a calculator portion and a NON-calculator portion.

8. Q. May I bring my phone or MP3 player to use in class?

A: Absolutely NO texting, calls, or picture sharing. If you need to call your family, ask for assistance in the office, or if your family needs to call you they can contact the front office and the front office will find you, your parents need to respect these rules as well. We are liable for you while at school and want to make sure you are where you are supposed to be and safe. When you make plans with a parent or guardian on your cell and leave out the school, if ANYTHING happens to you, we are held liable until your parents sign you out. Further on cell usage...The classroom teacher determines MP3 usage. All electronics are subject to confiscation if used in the hallways or at lunch. In Mr. Meyer's room, phone usage will only be *considered* during individualized work times and WHEN DESIGNATED such as DESMOS online calculator. You may take a picture of the board for your personal use only, NOT FOR SHARING. This privilege **must be earned** and can easily be revoked depending on appropriate usage and behavior.

9. Q. May I drink pop/soda in here/May I eat in here?

A: Nope. Mr. Meyer will ask you to finish it before you step in the classroom. You may, however, donate your pop bottles and cans to the Backyard Physics fund located near the waste bin. You may drink water and chew gum if you choose. The gum privilege may be revoked for your table if any is found on the seats or under the table.

Classroom Norms

10. Q. What are class norms?

A: This is the code of ethics we live by in the class. The key to knowing the norms is respect for each other and environment and engage in learning every day. Mr. Meyer's favorite norms are listed below:

M--Maintain the best learning atmosphere.

A--Avoid apathy; it is contagious and deadly to the learning process.

R-- Respect each other and diversity of ideas.

I-- Insist on using every minute of the time given to you

O--Open up to new ideas and try the things you think you might not like to do because your opinion could change.

B--Build each other up and encourage each other to do your best

R--Responsible for your own actions

O--Operate as a team; use your classmates for help first, then seek out the teacher

S--Synchronize. If I am instructing it is probably important, listen up

11. Q. What happens when I break the class norms?

A. Class norms should not be taken lightly. If you are struggling with one of them, talk to your group about it or talk to Mr. Meyer about it. It is better to be proactive about being positive, than to have to live with the consequences of a mistake. If class norms are being broken, Mr. Meyer will first issue a warning just to you on a personal level. If the norms continue to be disregarded, time may be spent discussing the attitude and behavior out of class. For each minute out of class, the time must be re-earned outside of class time, or participation points may be lost. If problems continue to occur, further action may be taken but is at the discretion of Mr. Meyer. Some results include but are not limited to: parental phone calls, silent lunches, correctional actions (like cleaning gum off desks if you

are caught putting it on the desks), and referrals. If you are destructive to our learning process you are responsible for repairing it and sensible way.

12. Q. How should I approach learning mathematics?

A. Be open to new things. Remember that although each problem may not be relevant to life as a junior at BRPS, the problem solving *process* is an important life skill that is most easily practiced through mathematics. Think of mathematics as exercise for the critical thinker. Attempt all problems, and ask for help from your group first, then Mr. Meyer if needed. **COOPERATIVE LEARNING IS STRONGLY ENCOURAGED AND EXPECTED IN MOST SITUATIONS.**

Leaving the classroom:

13. Q. Do I need to sign out to leave the room?

A: Yes. For safety we need to know where you are in the school. Please sign out on the clipboard by the door, with your name, destination, and the time you left. When returning sign back in. **You do not need to ask**, just make sure you sign in and out, one person leaves at a time. If you have left the classroom and did not sign out you are assumed to be truant and you will lose ALL participation points for the day and the privilege of leaving at will. Be wise about the times you choose to leave, if the class is summarizing or gathering ideas in group discussion, you should stay and be part of the process.

Daily Evaluations (D.E) and Operations:

14. Q: What is a D.E.

A: This is the daily sheet that has the warm up and formative assessment on it, usually a half sheet of paper.

15. Q. Where do I get them?

A: Pick up a copy from the box by the table as you walk in the door.

16. Q. Where do I get Daily Evaluations when I miss class?

A: A copy of every evaluation is located on the class website under the resources section. Print one off, do the work listed on the page and return it by quiz day.

17. Q. *Where* do I hand D.E.'s in?

A: Turn in a completed form to the corresponding tray for your class located on the table by the door.

18. Q. *When* do I hand D.E.' in?

A: D.E.'s should be turned in at the end of the class period, fully completed. If your investigation is not complete, you should still turn the D.E. in at the end of class without the investigation. The **investigations will stay in your notebook**. Mr. Meyer will give you a quick check near the end of each lesson to see that you've been participating, but will only collect the investigation on occasion.

19. Q. What happens to them next?

A: Mr. Meyer grades the warm-up on a completion basis. If it is done, you will receive full credit. Mr. Meyer grades the investigation based on participation (you will get these points in class as Mr. Meyer checks your work). He will comment on the FA and return them to you. From there you should

check that Mr. Meyer has graded them and keep them for study guides on the final, or recycle them if you wish.

Homework:

20. Q. How do I know what to do?

A. Homework will be written or projected on the board by class period. You will receive a copy with all of the HW for a lesson on the first day of that lesson. HW is also listed at the top of your DE. HW is also on the website under the assignment calendar.

21. Q. When is HW due?

A. The next class period unofficially, but officially by the quiz day. See syllabus for grading.

Quiz Procedures

22. Q. What does quiz behavior consist of?

A: Although collaborative work is encouraged on daily work, the quiz is an assessment of what YOU know. Please do not talk. Mr. Meyer will assume you are cheating and you will receive a zero for that quiz score. Don't cheat! You can't give a firm handshake; you can't look a person straight in the eye, or kiss your Grandma on the cheek without feeling guilty. If you don't know what you are doing, tough it out, give it *your* best and learn for next time.

23. Q. What happens after a quiz or if you finish early?

A. Once a quiz is handed in be prepared to begin the next investigation, or other work assigned by Mr. Meyer at that time. Do not rush to be done. Take your time. Every quiz is designed to be finished within the class block. Unless you have extended time written in your IEP, you will need to finish within the block.

24. Q. When can I expect quizzes to be graded and given back?

A. On *most* occasions the quiz will be graded and returned by next class period. If another class is still waiting to take it, the quiz may be held an additional class period. Sometimes Mr. Meyer is busy and needs an extra day. Be patient, you will get it back no later than three class periods. Please keep the quiz when returned for study purposes on the final exam. On occasion Mr. Meyer will offer repair options and/or retakes. Do not always count on them. Be prepared for the quiz the first time around.

25. Q. Can I ask Mr. Meyer questions about the quiz?

A. Mr. Meyer is not a resource for answers on the quiz. Do not ask him for help on the problems during quizzes, he will not give you the answers. On the other hand if you need the question read to you or need a clarification on the context of the question (ex, the question is about badminton and you have never played badminton) you may ask.